



MDHS Faculty Leadership Retreat

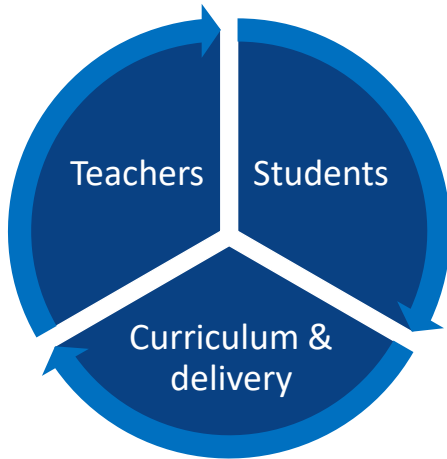
Day 1 - Review of the Day

Prof. Marilys Guillemin
Faculty of Medicine, Dentistry and Health Sciences



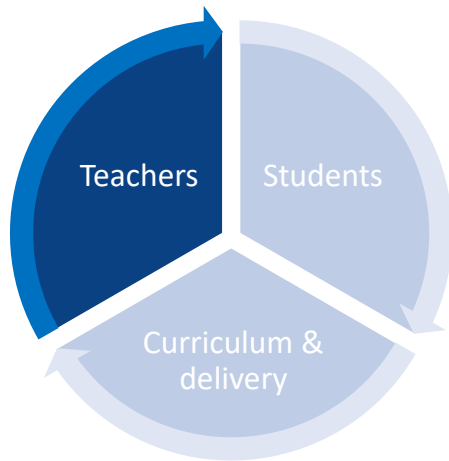


Learning and Teaching in MDHS





Learning and Teaching in MDHS



1

TEACHERS

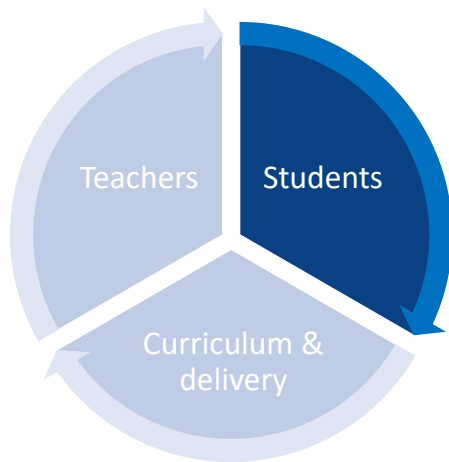
Recognising and supporting the vital role of our teaching academics

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- When we released Beyond 2018 we committed to giving more prominence to learning and teaching
In 2018 we concentrated on introducing initiatives that better recognise and support the vital role of our teaching academics.



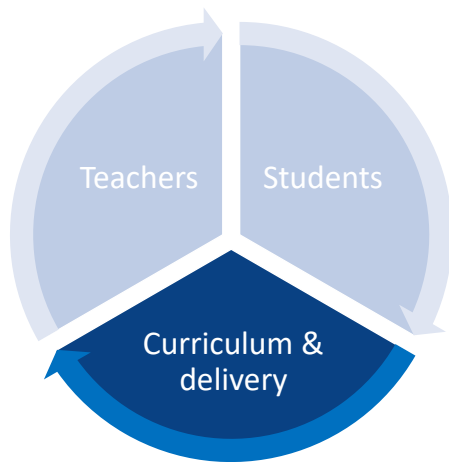
Learning and Teaching in MDHS



- 1 **TEACHERS**
Recognising and supporting the vital role of our teaching academics
- 2 **STUDENTS**
Enhancing student life and experience



Learning and Teaching in MDHS



1

TEACHERS

Recognising and supporting the vital role of our teaching academics

2

STUDENTS

Enhancing student life and experience

3

CURRICULUM AND DELIVERY

A special emphasis on new opportunities in learning and teaching.



Curriculum and delivery

Futures Project: Optimisation of L&T in MDHS

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	Optimisation of current award programs	Grow new L & T units/programs	International Markets
Activities	• Identify opportunities for conversion, re- packaging or discontinuation • Leverage or align to UoM projects and funds eg FlexAp • New Program Concept Endorsement Program	• Identify and develop new offerings • Refine delivery methods, timing, marketing • Liaise with MSPACE	• Understand demand for different level programs from different countries & markets • Develop/revise both programs and channels to support international markets • Develop stronger student marketing / conversion processes via comprehensive digital marketing review
Lead	Louise Keogh	Colin Royse	Paul Noonan
Faculty support team Team members: Kim Jackson, Thomas Liew, Benny Xu, Rachel Enders			

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A transformative experience: Focusing on students



Faculty of Medicine,
Dentistry and
Health Sciences

Leadership Retreat 2019



Belonging to Melbourne: enhancing student life and success

Green Paper on developing a strategy for student life

The Green Paper proposes a number of actions for discussion, grouped into three themes, including:

- Foundations and belonging
- Navigating and thriving
- Readiness and next steps

Feedback on the options proposed in the Green Paper is now invited.

The paper can be accessed at: <https://provost.unimelb.edu.au/teaching-learning-SL>

Feedback meeting for MDHS with Provost: Wed 10 April, 1.30-2.15 pm, Level 2 theatre, 200 Berkeley St. All welcome.

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Belonging to Melbourne: enhancing student life and success

Green Paper on developing a strategy for student life, March 2019

The Green Paper proposes a number of actions for discussion, grouped into themes which reflect the key challenges identified from the research undertaken into our students' experience. The themes consist of:

- Foundations and belonging
- Navigating and thriving
- Readiness and next steps

Feedback on the desirability, feasibility, and likely impact of the options proposed in the Green Paper is now invited, and proposals for options not listed here are also welcome.