

Program Scope and Objectives

Develop MH advocates and leaders:

Who may not work.... in Mental Health Who may not work.... in Health Who may not be working

....AND

we don't really want you to teach them about Mental Health





Targeted Groups

- Early career Mental Health professionals (Clinicians and Nonclinicians)
- Consumers
- Carers
- First responder services personnel
- Social services support workers
- Business, commerce and industry

- Media and communications
- Arts and entertainment
- · Education and Training
- Aboriginal and Torres Strait Islander people (including Aboriginal Medical Services staff)
- People from rural, regional and remote areas



Residential Key components programs • 8 days of residential learning (2 blocks) Diagnostic 1:1mentoring program (nationally) tools and Mentoring assessments · experiential work placements (in each State MH Commission) collaborative group projects with expert coaching · individual assessments and **Group Project** Work diagnostics to assist in current and with coaching **Placements** future development support Australian Government

Key Contributors

- Project Governance MH Commissioner and Project Director
- Program Coordination MSPACE
- Faculty Contributors MDHS (SPGH, MMS) and FBE
- Mentoring Program ACHSM
- Work Placement Coordinators State MH Commissions











Mental Health Commission

Government of Western Australia







Challenges

- Delivering on client's vision
- Diversity of participant learning needs
- Program complexity, timelines and availability
- Program design with a team that haven't worked together
- · Costing, stakeholder margins and meeting client's budget
- High Touch Client Relationship and Program Management (balancing Academic, BD and support team workload)





Outcomes/ Feedback

- Client commissioned 2 additional cohorts for 2019
- · Academic satisfaction and cohesion
- Building new partnerships and alliances
- Creation of a program model for future use (a <u>new</u> customer in the wings)

Academic Feedback:

- "I had no idea how much work has gone into making this program work, it just seemed so easy at my end
- "I had had a great time working with the participants. Can I do this again please!"

Participant feedback:

- "Highest quality course/program I have ever attended"
- "We (the participants) wanted to say thank you for teaching us and a big thank you for all your hard work to ensure that the program was a success. Your expertise and experience is an asset to the Fellowship. We all talked about how it was an inspiring, and productive, time studying at the University of Melbourne".







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Or

https://btv.wistia.com/medias/x720aqvj5d



