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Conversations that matter

Learning and teaching with lived experience



Meg Keage, Kathryn McKinley, Ruth Townsend, Phil Candy, Mary-Anne Candy, Beck Libson

Acknowledgements: Camille Paynter, Georgie Johnson, Ana Lopez Flores, Joyce Chiu, Shani Dettman, Eliza Martin,

Presenters



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Pathology Australia
Deputy Director of Allied
Health, Northern Health



Ruth Townsend
Senior Speech
Pathologist, Stream
Leader (Continuing Care)



Professor Philip Candy
Expert in adult and
continuing education;
Lived experience expert



Mary-Anne Candy
Lived experience expert



Beck Libson
Master of Speech
Pathology Student

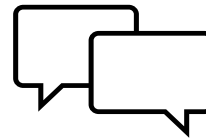
Implementation of Supported Conversation for Adults with Aphasia (SCA™) in the Master of Speech Pathology Program



Prime

Experiential + social learning

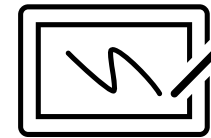
Explicit instruction of SCA™ principles via a 4-hour workshop



Apply

Social + situated learning

Authentic interactions with people with aphasia



Reflect

Reflective + experiential learning

Guided group and individual reflection to consolidate learning



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The educator perspective

Kathryn McKinley and Ruth Townsend

Background



- SCA™ developed by the Aphasia Institute in Canada (Aphasia Institute, n.d.; Kagan, 1998)
- Established the program for Master of Speech Pathology students in 2013 (McKinley et al, 2014)
- Evolution of the program:
 - Timing
 - Delivery
 - Lived experience educators
 - Additional teaching materials (videos)

Aphasia Institute. (n.d.). *Communication Tools: Communicative Access & Supported Conversation for Adults with Aphasia (SCA™)*. Retrieved from <https://www.aphasia.ca/communication-tools-communicative-access-sca/>

Kagan, A. (1998). Supported conversation for adults with aphasia: Methods and resources for training conversation partners. *Aphasiology*, 12, 816–830.

McKinley, K., Davidson, B., Davies, B., Nicholls, R. & Sheldrick, T. (2014). Training speech pathology students in Supported Conversation for Adults with Aphasia (SCA™): Evaluating the experience of students as learners and people with aphasia as teachers. Speech Pathology Australia National Conference, Melbourne, Australia.

Supported Conversation for Adults with Aphasia (SCA™)



Lecture

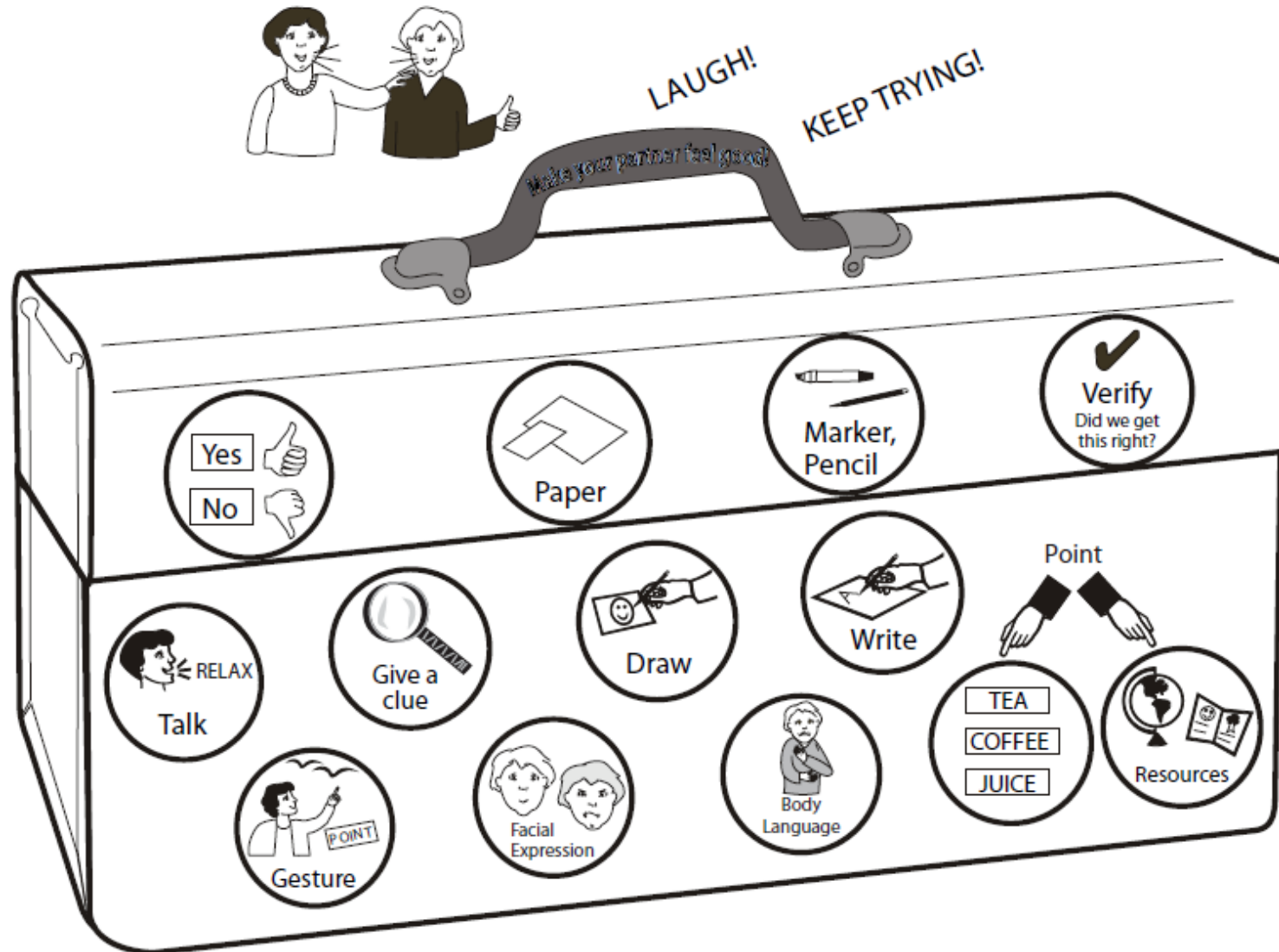
SCA™ Framework

- Acknowledge competence
- Revealing competence
 - Message In
 - Message Out
 - Verify

Workshop


- Meet with 3 people with lived experience
- A range of communication support needs
- Speech Pathologist support in each conversation
- Real time experience
- Debrief

TOOL BOX

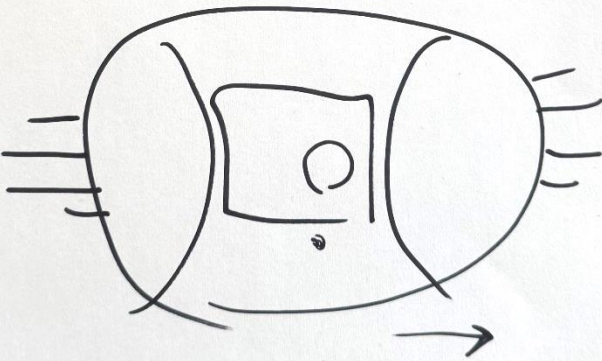


Strategies

SPORTS
FOOTBALL

CALTON 
Navy Blues

player 19



Family

Kids

1	2	3
(4)	5	
1 daughter		
3 sons		

BILL

SON SON SON DAUGHTER

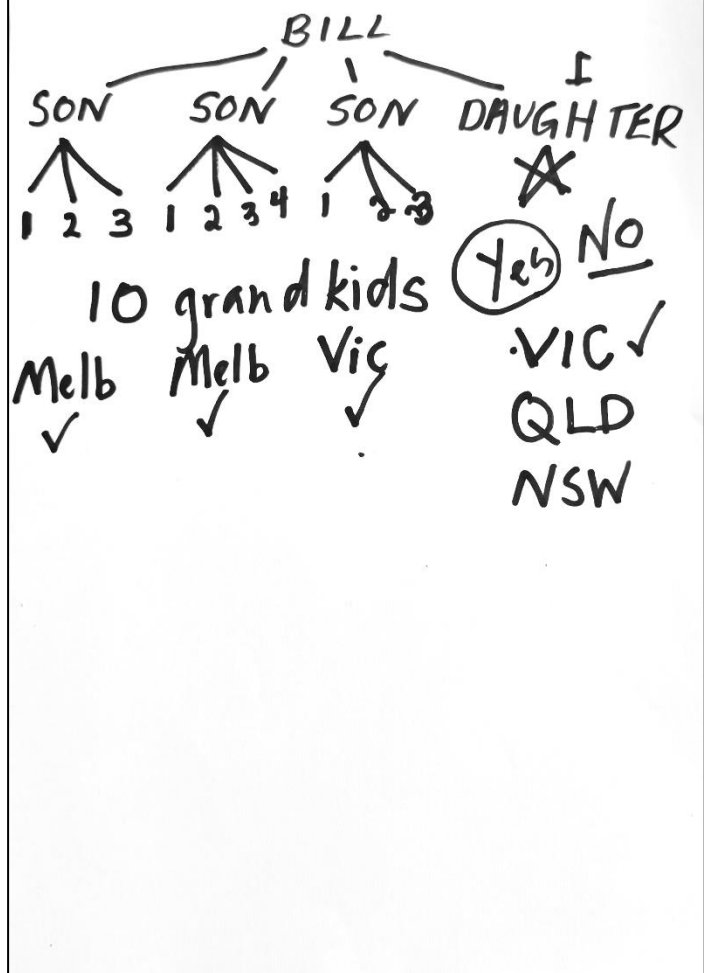
1 2 3 1 2 3 4 1 2 3

10 grand kids

Melb ✓ Melb ✓ Vic ✓

Yes No

VIC ✓
QLD
NSW



Collaborating with our educators



The way we recruit:

- leverage relationships
- educator enthusiasm
- accessible resources

The way we support our educators:

- tailored preparation
- involving family/carers to enable
- peer support

Dear

We are running some **workshops** for 1st year **Speech Pathology students**. The workshops are to **teach students** how to **communicate with people with communication difficulties**.

You will **talk** to small **groups** of **students** for **1 hour**.

We will **pay** you for your time - \$100 voucher for **each workshop**

When: Thursday 10th April 2025
Thursday 17th April 2025
Thursday 8th May 2025
Thursday 22nd May 2025



Time: 10am – 11.15am (arrive by 9.30am)



Where: **University of Melbourne**
Speech Pathology department
550 Swanston Street, Melbourne



Getting there: We can provide a taxi voucher if you need.
There is a **tram stop** out the front too.



Let us know if you can come. You can come to some or all of the workshops. You can talk to Ruth or Kathryn.

Supporting students to engage with our educators



- Establish a safe space
- Pre briefing and debriefing
- Opportunity to apply the learning
- Power of experiential learning *before* clinical placement





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The lived experience

Phil and Mary-Anne Candy

Professor Philip Candy



Hi. My name is Philip.

- I had a stroke and have a condition called Aphasia.
- I understand everything you say but have a great difficulty talking.
- Please give me time to try to get my message across. I use pointing, gestures and some sounds. I can read very well.
- **There is nothing at all wrong with my intelligence.**

Name: Dr Philip Candy

Address: 2/11 Lomond Street

Glen Iris

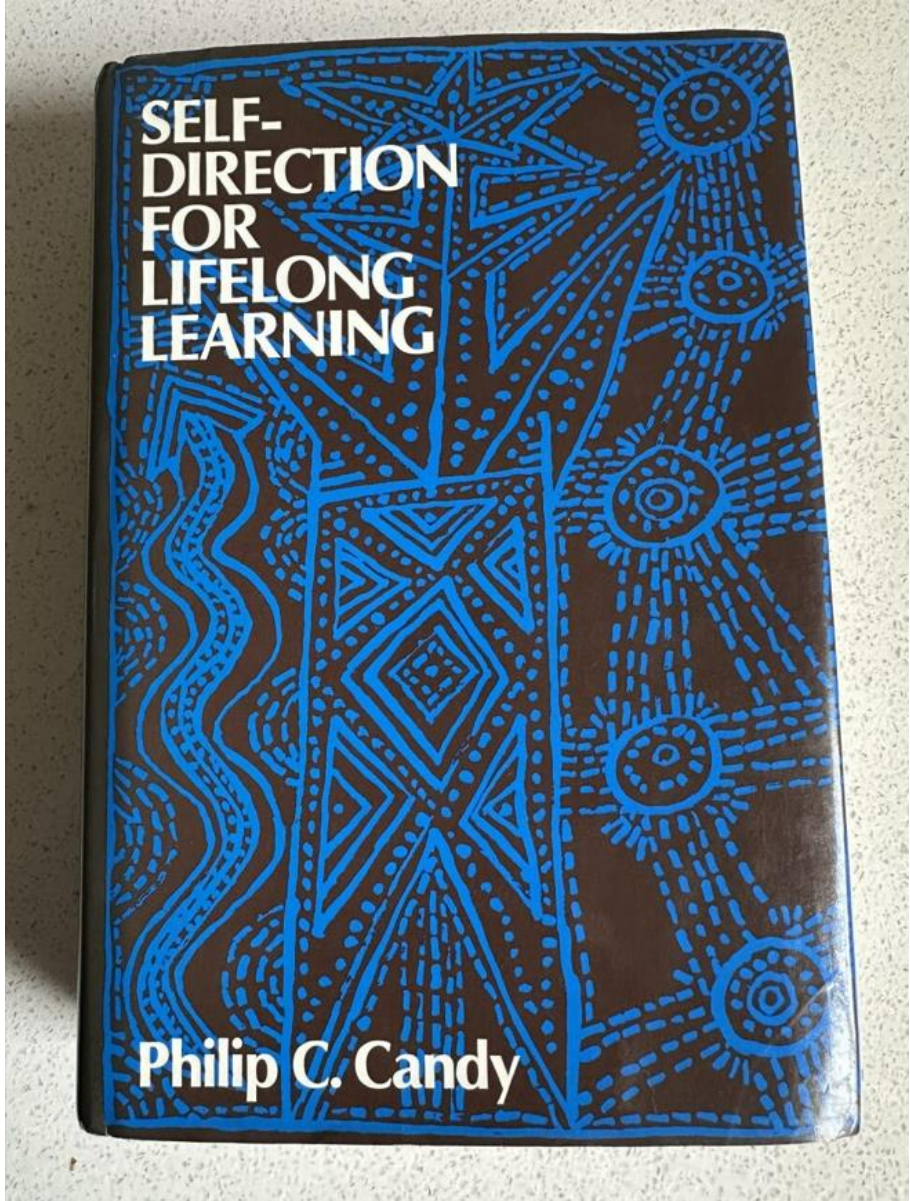
Victoria 3146

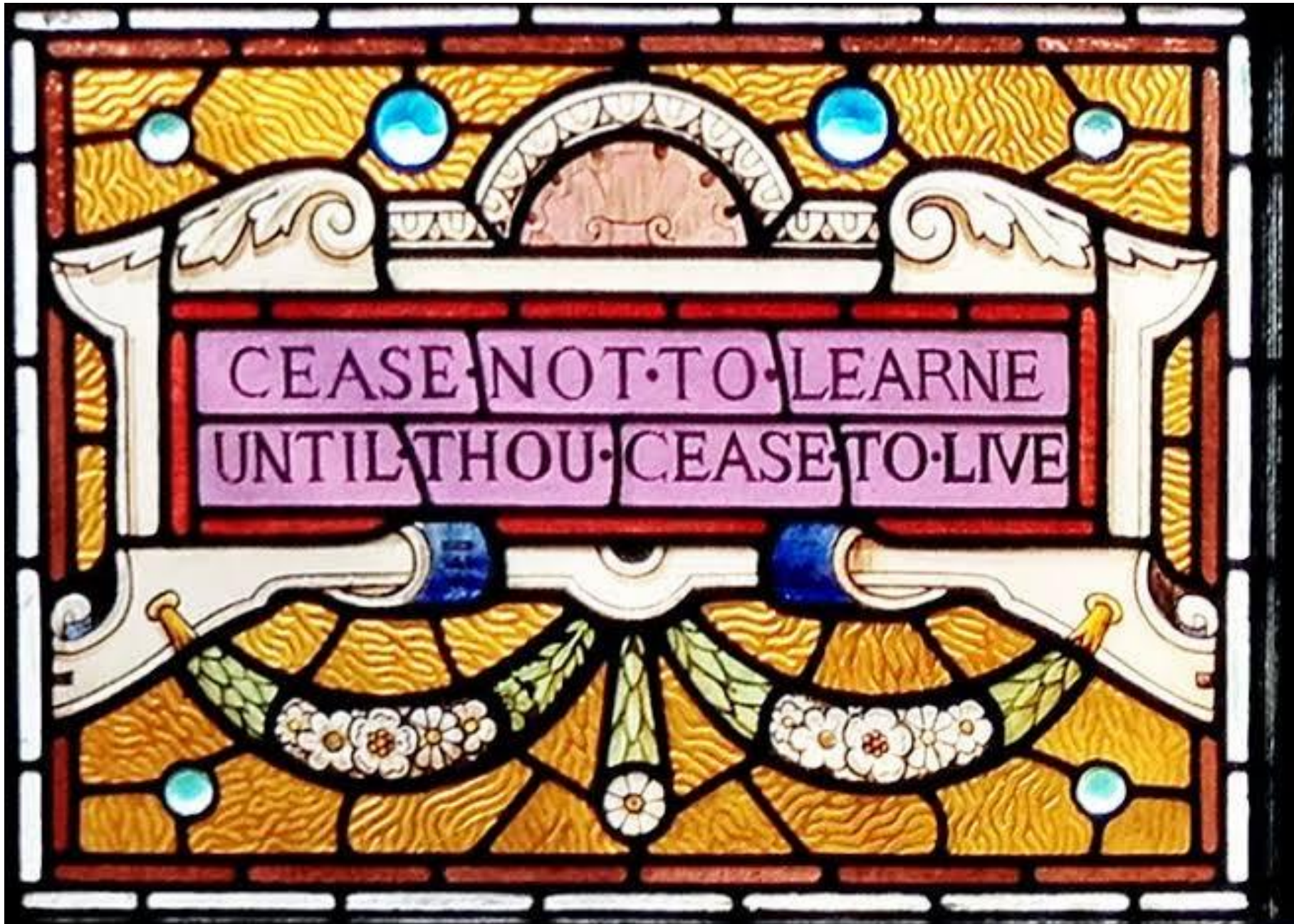
Home Phone: (03) 8909 2145

Mary-Anne (wife): 0438 074 111



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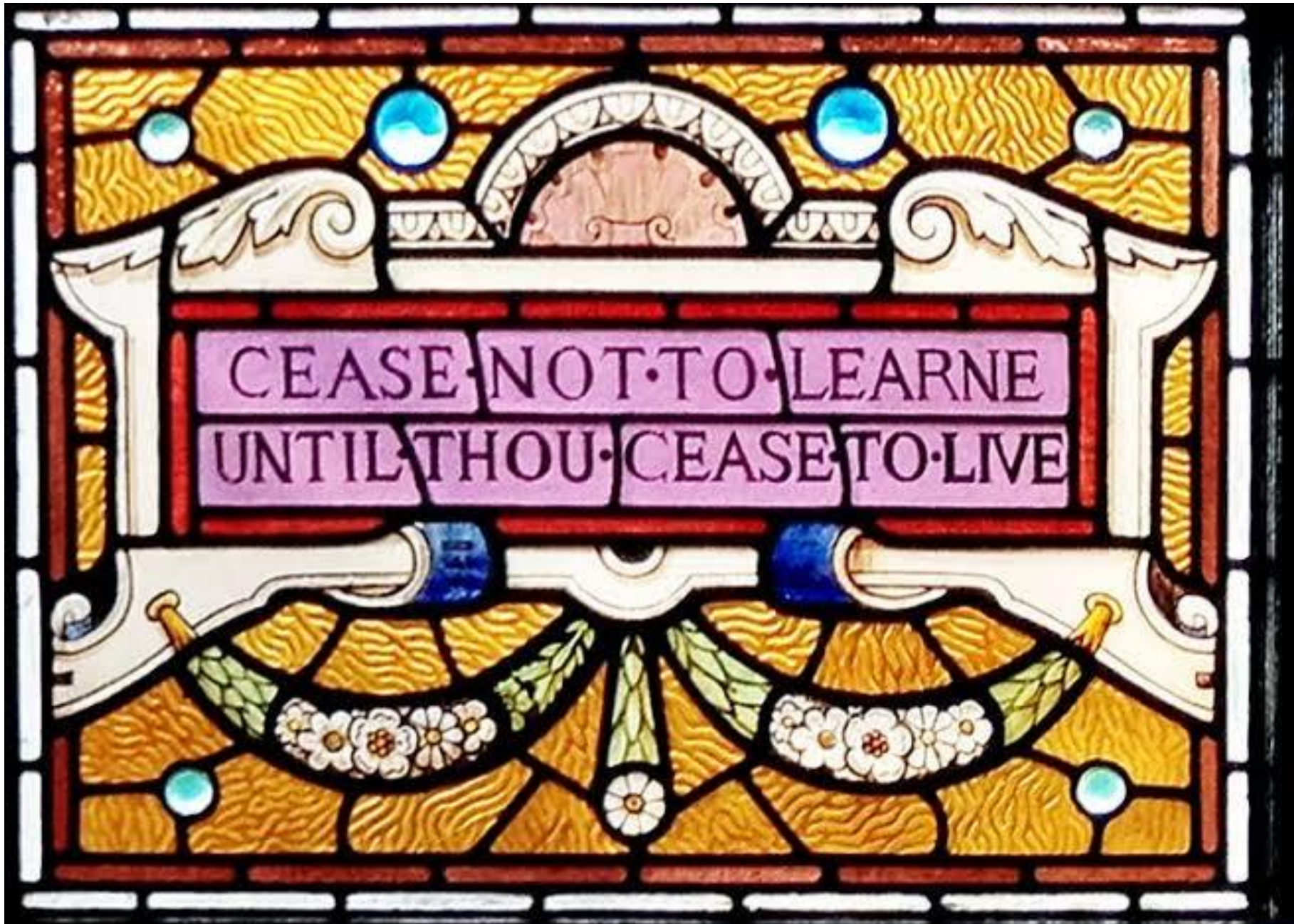














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The student perspective

Beck Libson

What's next?



How are we preparing the next generation of health professionals to work *with*, not just *for*, people with communication disability?

Thank you



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Dr Meg Keage (megan.keage@unimelb.edu.au)