

**END-PLACEMENT STUDENT FEEDBACK**  
**AND ASSESSMENT FORM**

**THE UNIVERSITY OF MELBOURNE**  
**MELBOURNE SCHOOL OF PSYCHOLOGICAL SCIENCES**

**MASTER & MASTER/PHD PROGRAM - CLINICAL NEUROPSYCHOLOGY**

CONFIDENTIAL

Student Name: \_\_\_\_\_

Principal Supervisor's Name: \_\_\_\_\_

Placement Agency: \_\_\_\_\_

Please complete this form with reference to the following stages of progress, and provide comments as relevant.

NA / not observed	Novice			Intermediate			Competent (entry level graduate)		
NA	1	2	3	4	5	6	7	8	9

**1. Ability to establish and maintain rapport with patients.**

NA    1    2    3    4    5    6    7    8    9

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**2. Interview skills (eliciting clinical history, symptoms and signs, behavioural assessment, etc.)**

NA    1    2    3    4    5    6    7    8    9

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NA / not observed	Novice			Intermediate			Competent (entry level graduate)		
NA	1	2	3	4	5	6	7	8	9

**3. Knowledge of tests and assessment techniques appropriate to the patient population at this placement.**

NA    1       2       3       4       5       6       7       8       9

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**4. Proficiency in appropriate test selection for each patient, and awareness of limitations of tests (e.g., with reference to validity, reliability, cultural issues).**

NA    1       2       3       4       5       6       7       8       9

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**5. Proficiency in administering psychometric tests.**

NA    1       2       3       4       5       6       7       8       9

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**6. Proficiency in scoring and interpretation of psychometric tests.**

NA    1       2       3       4       5       6       7       8       9

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NA / not observed	Novice			Intermediate			Competent (entry level graduate)		
NA	1	2	3	4	5	6	7	8	9

**7. Understanding of the approaches to neuropsychology at this placement.**

NA    1    2    3    4    5    6    7    8    9

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**8. Knowledge of neuropsychological disorders encountered at this placement.**

NA    1    2    3    4    5    6    7    8    9

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**9. Independence and initiative in learning about unfamiliar conditions/presentations.**

NA    1    2    3    4    5    6    7    8    9

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**10. Ability to formulate appropriate hypotheses regarding the patients' deficit(s) and to investigate these hypotheses in a systematic and rigorous manner.**

NA    1    2    3    4    5    6    7    8    9

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NA / not observed	Novice			Intermediate			Competent (entry level graduate)		
NA	1	2	3	4	5	6	7	8	9

**11. Report writing (1): addressing the referral question, recommendation of appropriate strategies, making appropriate referrals.**

NA    1       2       3       4       5       6       7       8       9

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**12. Report writing (2): clarity of expression, integration of findings, logical ordering of findings.**

NA    1       2       3       4       5       6       7       8       9

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**13. Delivery of post-diagnostic feedback and/or counselling.**

NA    1       2       3       4       5       6       7       8       9

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**14. Quality of interaction with other staff at this placement.**

NA    1       2       3       4       5       6       7       8       9

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NA / not observed	Novice			Intermediate			Competent (entry level graduate)		
NA	1	2	3	4	5	6	7	8	9

**15. Communication skills with other professionals (e.g., referral replies, verbal reports at case meetings, etc.).**

NA    1       2       3       4       5       6       7       8       9

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**16. Appropriate use of support networks (e.g. seeks supervision when needed, but not unnecessarily).**

NA    1       2       3       4       5       6       7       8       9

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**17. Response to feedback from supervisor(s).**

NA    1       2       3       4       5       6       7       8       9

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**18. Knowledge and appropriate use of relevant hospital/service procedures.**

NA    1       2       3       4       5       6       7       8       9

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NA / not observed	Novice			Intermediate			Competent (entry level graduate)		
NA	1	2	3	4	5	6	7	8	9

**19. Personal appearance / presentation, punctuality, reliability.**

NA    1    2    3    4    5    6    7    8    9

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**20. Knowledge of ethical principles of practice (e.g., regarding confidentiality and psychological testing)**

NA    1    2    3    4    5    6    7    8    9

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**21. Record keeping (including notes in medical files), rate of working / ability to meet deadlines, general efficiency.**

NA    1    2    3    4    5    6    7    8    9

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**22. Potential to improve professional and assessment skills.**

Poor                      1   2   3   4   5   6   7   8   9   10                      Excellent

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**23. Review of specific placement goals – Comments:**

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**24. Any other comments not covered by the above.**

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**Overall rating of Progress (please tick one):**

- Satisfactory
- Unsatisfactory\*

**Overall rating of Proficiency (please tick one):**

- Satisfactory
- Unsatisfactory\* - Remediable
- Unsatisfactory\* - Irremediable

*\*The option of “unsatisfactory” is only used when the supervisor has considerable reservations concerning the student’s progress.*

**Final placement students only (please tick one):**

- Ready for entry level clinical employment
- Not ready for entry level clinical employment

**Signatures:**

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_

**This form must be delivered to the placement coordinator by the student IMMEDIATELY AFTER COMPLETION.**