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MELBOURNE

# What Makes a Good Learning & Teaching Innovation?

A scoping review

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# The Problem with LTI Dissemination



## Learning and Teaching Initiative:

An academic-led project developed to innovate educational practice with a particular educational outcome that adds **value**, is **useful**, or **transforms** current practice.

(Palmer & Grieger, 2024)

## Dissemination:

Sharing work practice: writing, talking, posting, teaching.

# Our Approach



## Step 1

### Scoping review

What scholarly work exists that advises or informs LTI dissemination practice?

## Step 2

### Survey & Interview

*LTI leads 2017-2024*  
Dissemination strategies, factors influencing dissemination & adoption.

## Step 3






### Showcase

Celebrating current LTI work at UoM

*Taking place this Thursday!*

# Step 1: Scoping review



	Databases	ERIC, Scopus, Web of Science, A+ Education
	Search Window	2005–2025; focus on higher-ed dissemination studies
	Screening Flow	1 482 records → 219 full-text → 19 included
	Conceptual Coding	Purpose, phase, strategy typology, discipline, outcomes
	Quality Appraisal	Mixed-Methods Appraisal Tool (MMAT); 12 high, 7 moderate

# Step 1: Four Phases of Dissemination



## Dissemination

Raising awareness  
Talks, web posts, Teaching & Learning forums



## Propagation

Providing artefacts, know-how, future readiness  
Templates, workshops



## Adoption

Integration into curriculum, policy or platforms  
Local adaptation & piloting



## Sustainability

Ongoing use > 3 semesters  
Embedding in QA cycles & resources

# Step 1: Four Levels of Impact



Classroom

Immediate teaching team  
Student-facing materials



Corridors

Peers within School/Department  
Informal conversations, brown-bag sessions



Campus

Cross-faculty communities & governance for  
Central services (LE, CSHE)



Community

Sector partners, conference audiences, open  
repositories

# Matrix of Dissemination: Phase and Impact



Impact	Phases			
	Dissemination	Propagation	Adoption	Sustainability
Classroom	?	?	?	?
Corridors	?	?	?	?
Campus	?	?	?	?
Community	?	?	?	?

# Step 3: Showcase

Celebrating and exploring innovative ideas and practices in education across disciplines at the University of Melbourne



## Guest presenters:

Anna Ryan  
Chelseah Hyde  
Andrew Cutting  
Sarah Charing  
Amanda Samson

## Poster showcase:

Recognising diversity and consensus in LTI projects across the University

## Details:

**Date:** Thursday 30<sup>th</sup> October  
**Time:** 2:30 - 4:30 PM  
*Following CSHE event*  
**Location:** Arts West, level 1



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# Join us on Thursday!