

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi-wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.



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# Haikus: Creative approach to inspire discussion and assessment joy



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**The exploration  
before the explanation:  
experiential.**



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# Children's safety



**Wee Willy Winky**

**Little Miss Muffet**



**Humpty Dumpty**





**Assuring that children are tucked in at night**

**Assessing for poisonous spiders**

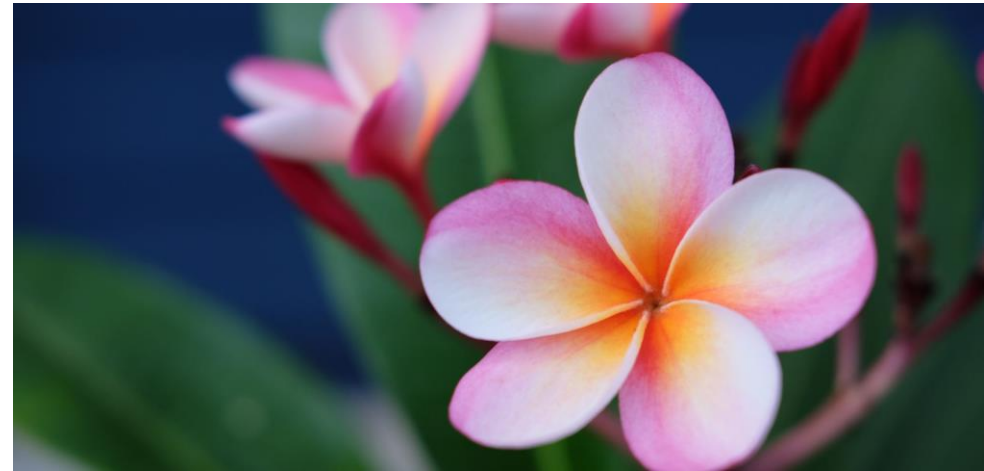


**Beware of thin ledges**



# HAIKU 俳句

**Traditionally 17 syllables**  
**First line- 5 syllables**  
**Second line- 7 syllables**  
**Third line- 5 syllables**



**Haikus**

**Creative approach**

**to inspire discussion**

**and assessment joy**




**Wee Willy Winky/ Vivian**

**Booming town cryer  
Assuring the protection  
Tucked in safely now**






 vromero20 38m

### Socio Behavioural

No cars on the street  
Active people on weekends  
Strong communities

♡ 0      💬 0

 Anonymous 39m

### Sanitary-Environmental

Alternative Facts  
Socially Unsanitary  
Heuristic Systems

♡ 0      💬 0

 Anonymous 39m

### Information Interventions

Research and theory  
Influence health behaviour  
Communication


♡ 0      💬 0

 Anonymous 39m

### Techno-economic

Creating outbreak science  
A fine tune development  
New track of models


♡ 0      💬 0

 Anonymous 39m

### Difficulties of healthy eating in poorer families.

when money is tight  
Low socioeconomic  
food filling not fresh

♡ 0      💬 0

 Anonymous 31m

### social ecological model

social ecological model  
prevention from heart disease  
achieve healthy life

♡ 0      💬 0

 Anonymous 39m

### development of stress regarding leisure time

♡ 0      💬 0

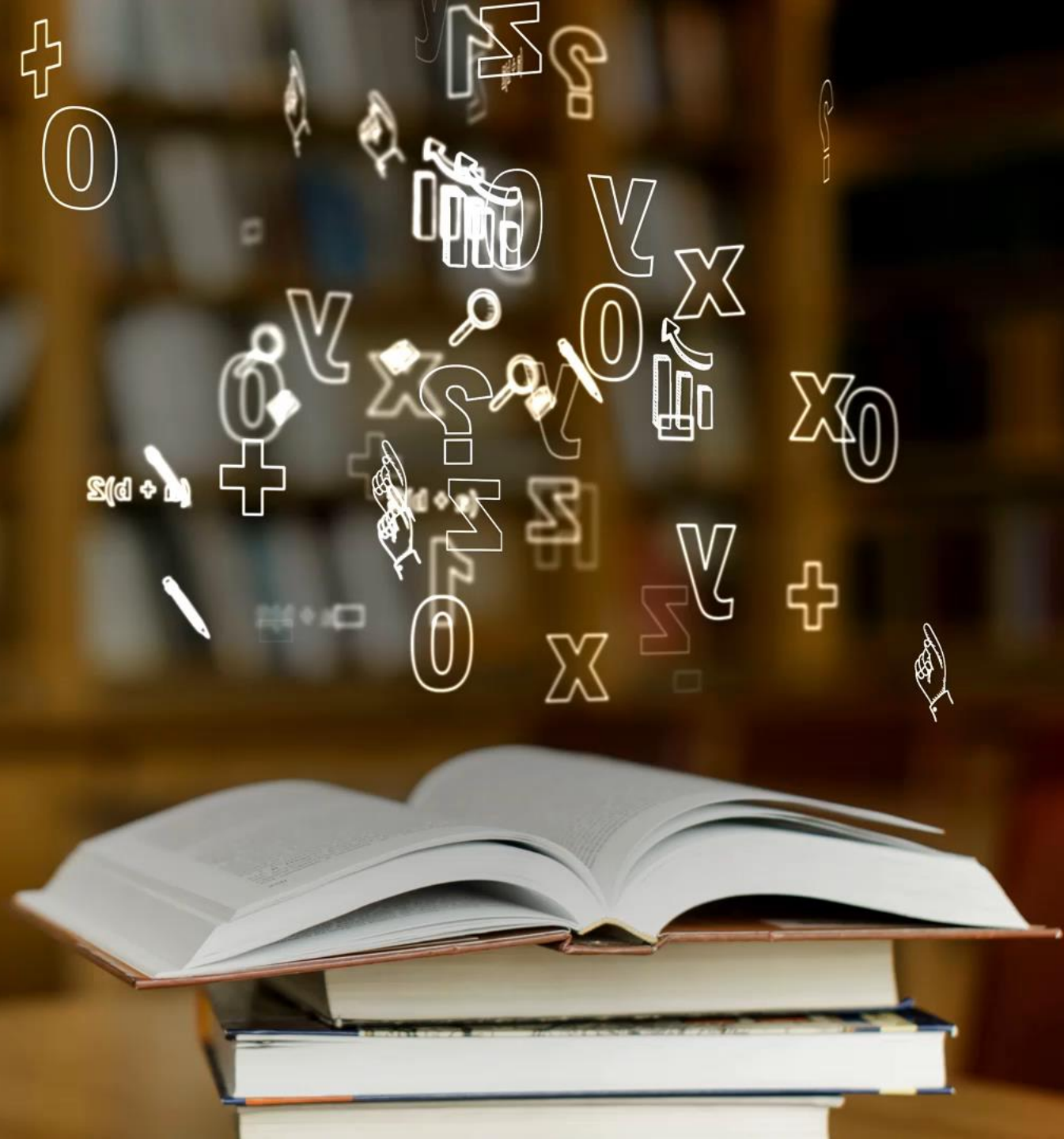
 Amy Manoj 39m

### Environmental impacts

Consequences of environment and wildlife  
Research and survey

♡ 0      💬 0

**Haikus are essentially one sentence poems that help students consolidate and share a thought.**





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**THANK YOU!**

**Dr. Vivian Romero**

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