

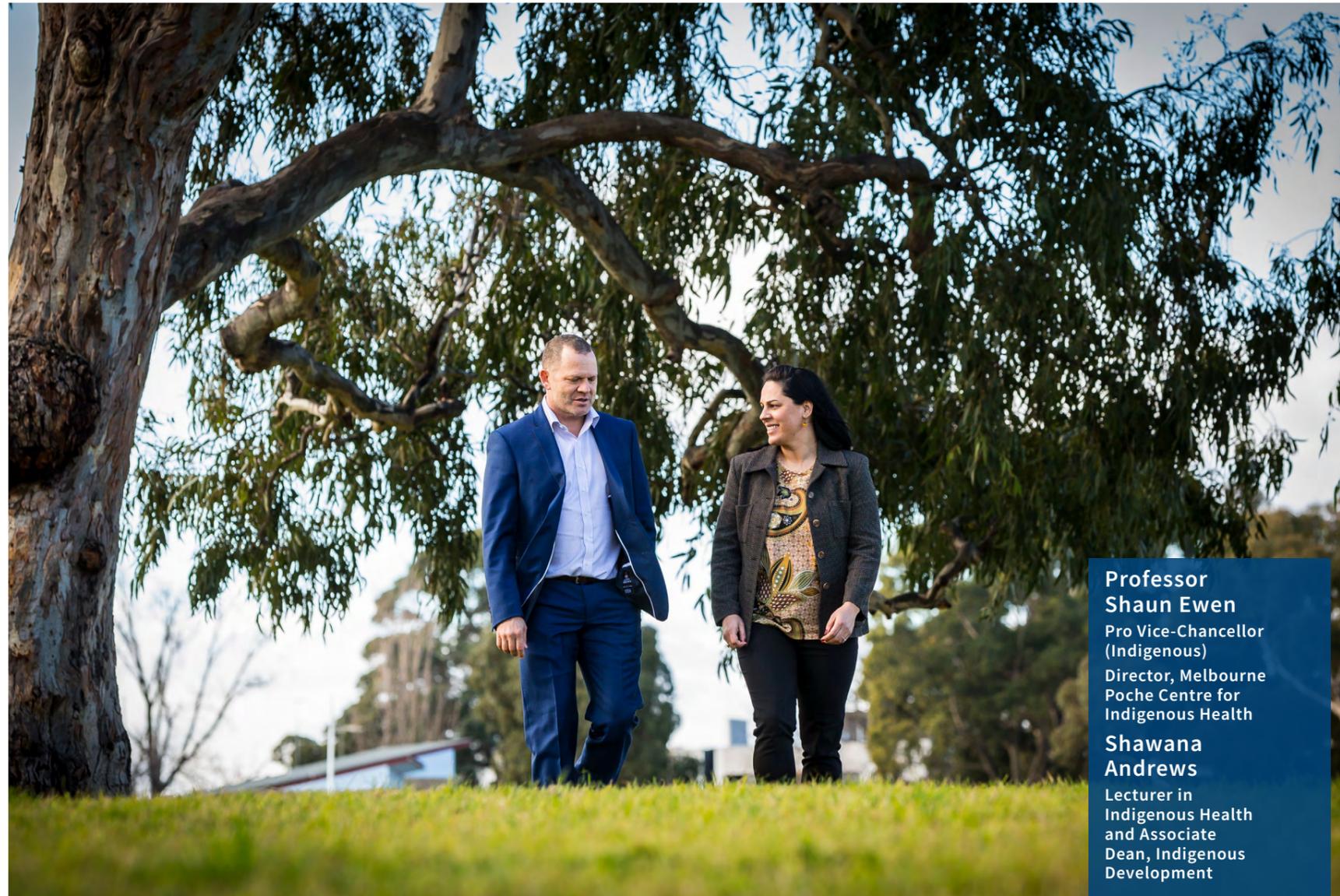
6 Indigenous Development

OUR INDIGENOUS STUDENTS, TEACHERS

and researchers are an asset to this Faculty, adding to our great diversity of expertise and knowledge. Indigenous people bring with them a wealth of experience and skills that enrich the perspectives offered by the Faculty, and enhance the impact of our work on the health of Indigenous communities. Since 2010, the University has formalised its contribution to reconciliation in Australia through a Reconciliation Action Plan (RAP), to create pathways and programs that support Indigenous Australians to succeed in higher education and provide rewarding careers as an employer.

In this new phase of the Faculty's Plan, we will build on the RAP and expand opportunities for Indigenous participation study and academic pursuit, and the training of the next generation of Indigenous health professionals and academics.

Over the next five years, we will continue to increase Indigenous representation within Faculty leadership to provide the necessary expertise to support and grow our Indigenous research and teaching portfolio. We will expand our programs that support the enrolment and graduation of Indigenous students and expand our existing training and development programs for emerging and established Indigenous leaders.



“Indigenous students, researchers and teachers are an asset to this Faculty, adding to our great diversity of expertise and knowledge.”

Professor Shaun Ewen
Pro Vice-Chancellor (Indigenous)
Director, Melbourne Poche Centre for Indigenous Health

Shawana Andrews
Lecturer in Indigenous Health and Associate Dean, Indigenous Development

“Increasing the number of Indigenous academics trained and employed by the university will not only benefit our Indigenous students, but enrich the perspectives offered by the Faculty as a whole.”

WE WILL . . .

- 6.1 Appoint new senior Indigenous academics to provide leadership to Indigenous PhD candidates and early career academics.
- 6.2 Expand the Melbourne Poche Leadership Fellows Program to support the development of Indigenous early career academics.
- 6.3 Develop an undergraduate ‘gateway’ program to prepare Indigenous students for graduate coursework into the health and biomedical sciences.
- 6.4 Increase the number of PhD scholarships and Early Career Research Grants for projects that meet Indigenous health priorities.
- 6.5 Develop an Indigenous outreach engagement strategy to reconnect with Indigenous alumni and with local Indigenous communities.