



THE UNIVERSITY OF
MELBOURNE

Beyond FlexAP

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FlexAP Team, Melbourne CSHE

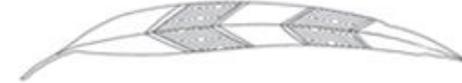
MDHS 2022 Teaching and Learning Conference
October 26, 2022





Acknowledgement of country

I acknowledge the Wurundjeri as the Traditional Owners and Custodians of the land where University of Melbourne's Parkville Campus is located and recognise their continuing connection to land, waters and culture. We pay our respects to their Elders past, present and emerging.



Wominjeka yearmann koondée biik Wurundjeri balluk

Welcome to the land of the Wurundjeri people

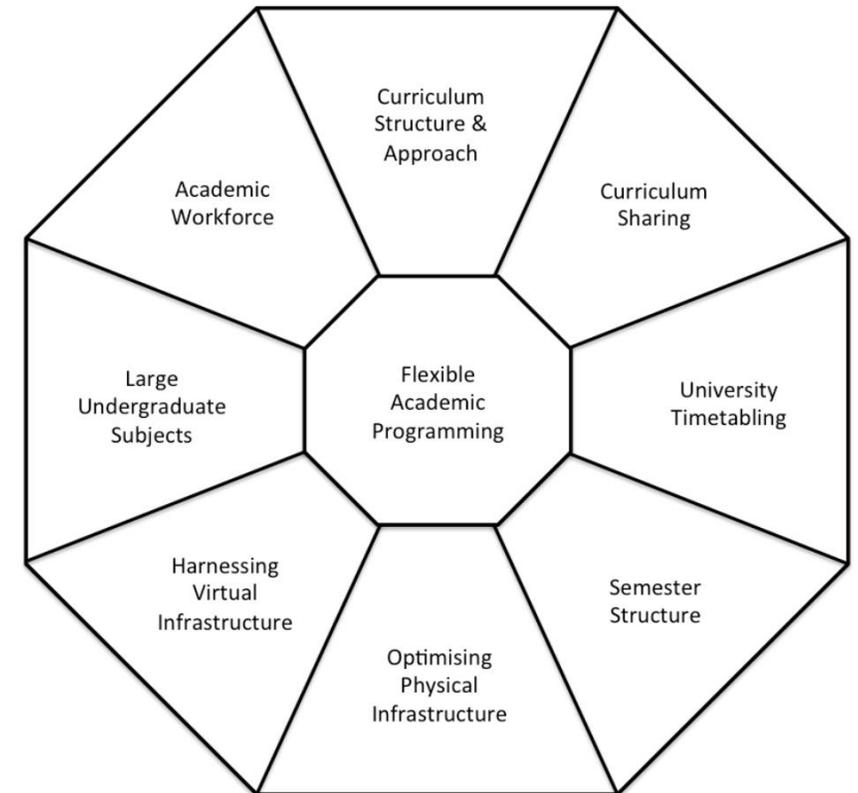




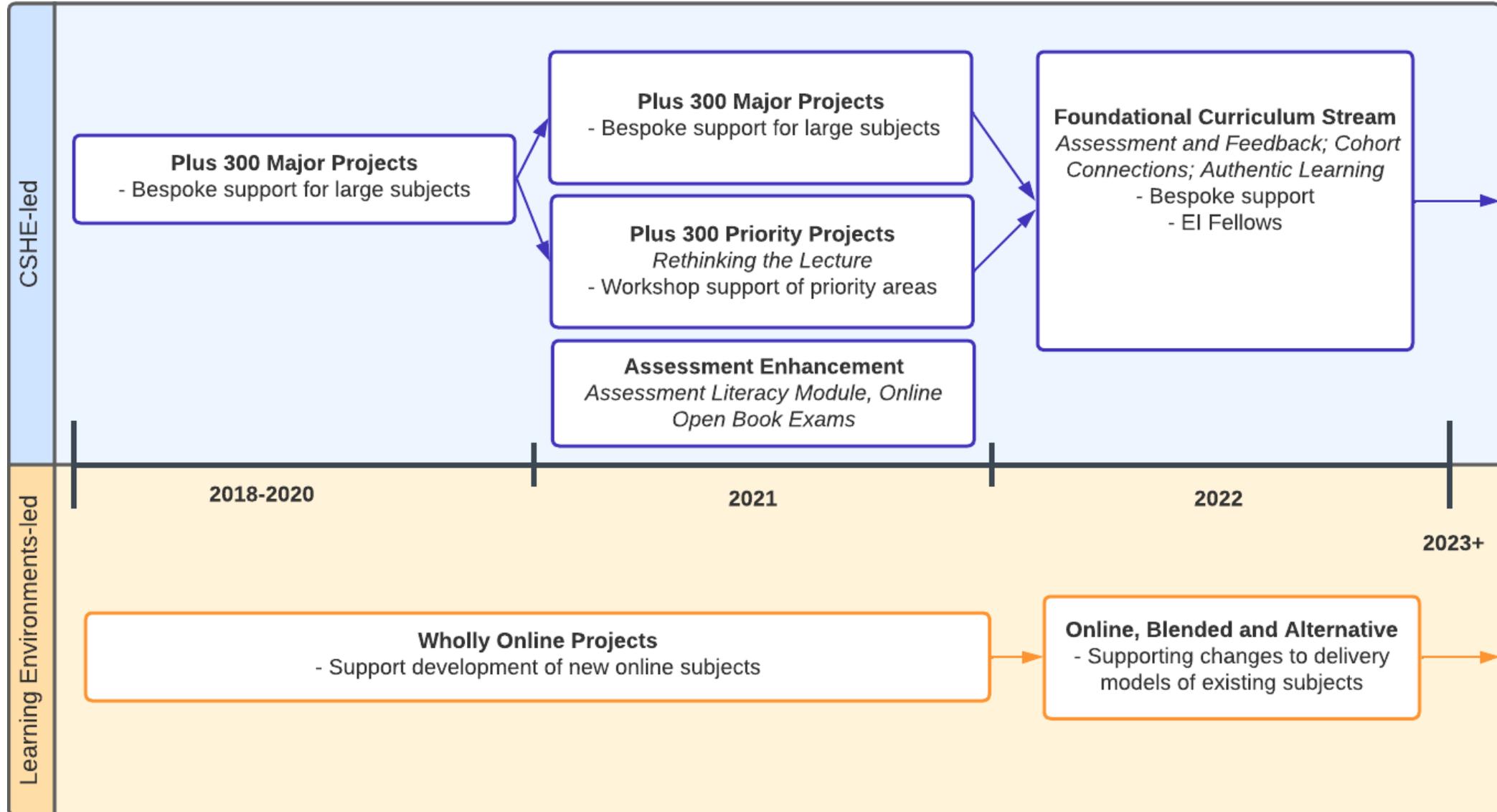
FlexAP – Program overview

The three primary aims of Flexible Academic Programming project are to determine how academic programs at the University of Melbourne can be structured and delivered to:

1. Enhance the quality of teaching, learning and assessment, and the broader university experience of students at Melbourne;
2. Provide more flexible study options and choice for different segments of the student body; and
3. Make more effective and efficient use of the University's infrastructure and resources throughout the entire calendar year.



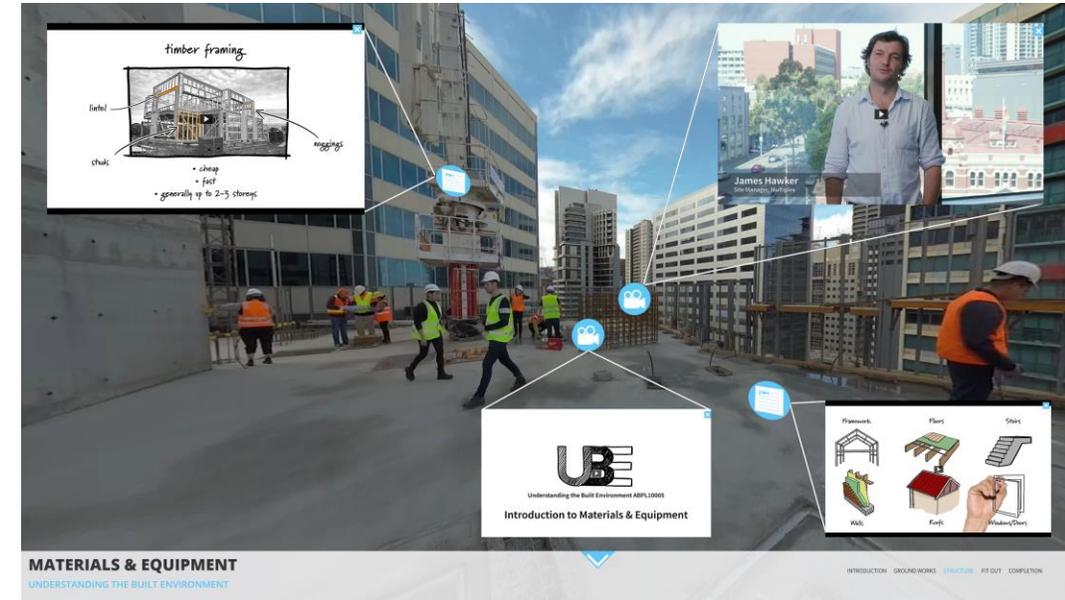
FlexAP Streams



Key Foci of FlexAP Initiatives

1. Rethinking the role of the lecture by:

- Developing online resources as part of a shift to a blended or 'flipped' teaching approach
- Reducing student contact time in lectures by using video to cover foundational concepts and/or instructional components
- Creating more active and interactive learning opportunities in face-to-face lectures



Key Foci of FlexAP Initiatives

2. Assessment reform to:

- Place greater emphasis on continuous assessment and formative feedback
- Increase opportunities for self-assessment, group-assessment and peer-assessment
- Make assessment tasks more scalable and sustainable including through digital assessment options



Key Foci of FlexAP Initiatives



3. Enhancing student engagement by:

- Designing curriculum to supporting student transition and the cohort experience
- Creating more opportunities for students to interact with teachers and peers

Key Foci of FlexAP Initiatives

4. Developing more authentic learning experiences by:

- Designing curriculum with real-world applications, including through partnerships with industry
- Re-designing assessment to include more authentic tasks such as team-based inquiry projects



Key Foci of FlexAP Initiatives



5. Expanding and improving online learning by:
- Developing a suite of wholly online subjects (2019-2021)
 - Providing small grants for subjects to develop approaches to blended synchronous learning and improve online learning
 - Improving online learning grants (2020/2021)
 - BSL grants (2022)
 - Improving the online experience for all types of delivery via Online, blended and alternative delivery projects (2022/2023)



Future focus for curriculum innovation at UoM

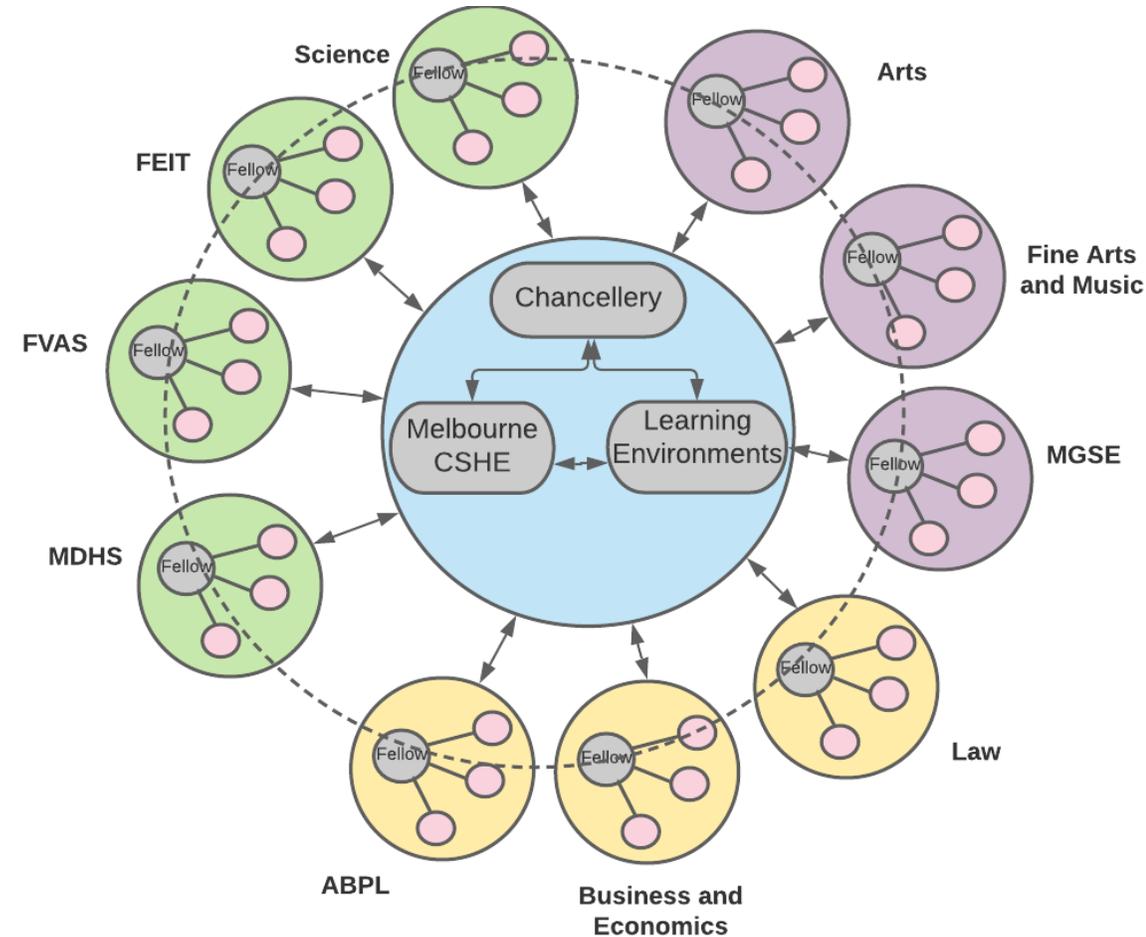
- Have FlexAP original goals been met? **Possibly, but**
 - Increased focus on **cohort connections** in recent projects
 - Still work to do on **online engagement** (exacerbated by pandemic)
 - Still work to do on **assessment and feedback**
- FlexAP funding **responsive to University strategic priorities** and upcoming **ASE**
 - Diversity and Widening Student Participation; Individuals Connected in Community; Valuing Teaching and Learning; Evolving the Melbourne Curriculum
 - *Possible* WIL and IBL approaches, *possible* changes to assessment practices
- What are the approaches that would most benefit T&L in your Faculty? e.g.:
 - Single-subject innovations VS program-level initiatives
 - Options for collaborative initiatives across disciplines?

Building capacity to respond in MDHS



**Learning Design
Community of Practice**

**UoM ePortfolios
Community of Practice**





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Thank you

The Melbourne CSHE FlexAP Team:
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